

Programme	BBA	Course Code	BBA-102	Credit Hours	3
Course Title	Fundamentals of Management				
Course Introduction					
This course aims to equip undergraduate students with a comprehensive understanding of management concepts, from the historical development of management theories to the practical application of these theories in today's dynamic business environment. Through engaging lectures, case studies, group projects, and interactive activities, students will gain the knowledge and skills necessary to navigate the complexities of modern management.					
Learning Outcomes					
By the end of this course, it is expected that the student will be able to:					
1. Understand basic management concepts					
2. Develop Decision-Making skills					
3. Thrive in Contemporary management					
4. Enhance leadership and interpersonal skills					
Course Content				Assignments/Readings	
Week 1	Who are managers and where do they work What are the basic skills of Managers Levels of Managers			Text book/ Class discussion	
Week 2	What are the issues faced by todays’ Managers Customer related Technology related Social Media Sustainability			Text book/ Class discussion	
Week 3	History of management Pre-classical approach Classical approach			Text book/ Class discussion	
Week 4	Quantitative approach Behavioral approach Contemporary approach			Text book/ Class discussion	
Week 5	Understanding External Environment and Organizational Culture Omnipotent & Symbolic View			Text book/ Class discussion	

	<p>What is Culture, how it is developed, how employees and Managers can learn culture</p> <p>Dimensions of culture</p> <p>Strong Vs Weak culture</p> <p>How to develop and promote Ethical, customer and innovative culture</p>	
Week 6	<p>Making Decisions</p> <p>What is decision</p> <p>Decision making process</p> <p>Decision making approaches</p> <p>Decision making conditions</p> <p>Decision making errors</p>	Text book/ Class discussion
Week 7	<p>Managing in Global Environment</p> <p>Understanding individuals' global perspective (Ethnocentric, Polycentric, Geocentric)</p> <p>Understanding global trade environment</p> <p>European Union</p> <p>NAFTA</p> <p>World trade organization</p> <p>ASEAN etc.</p>	Text book/ Class discussion
Week 8	<p>Political/legal environment</p> <p>Economic environment</p> <p>Cultural environment</p> <p>How Companies can go global including import, export, franchising, licensing, joint ventures, strategic alliances etc.</p>	Text book/ Class discussion
Week 9	<p>Understanding Corporate Social Responsibility, its dimensions and its consequences for organizations and individuals</p>	Text book/ Class discussion
Week 10	<p>Managing Diversity in the organizations</p> <p>Changing nature of workplace</p> <p>Types of diversity</p> <p>Age, Gender, Disability, Sexual orientation</p>	Text book/ Class discussion
Week 11	<p>Managing Strategy</p> <p>What is strategy</p>	Text book/ Class discussion

	Levels of strategy (Corporate level, Business level and operational level) Types of strategy	
Week 12	Planning work activities What is planning How managers plan Planning and performance Types of goals Types of plans How can Managers plan effectively Traditional goal setting theory Management by Objective	Text book/ Class discussion
Week 13	Designing Organizational Structure Elements of organizational design (specialization, departmentalization, chain of command, span of control, centralization and decentralization, formalization) Mechanistic and organic Structures Traditional organizational Design and structures	Text book/ Class discussion
Week 14	Managing Human Resource in the Organization Personnel need forecasting Recruitment Process Training and Development Appraisals and compensation	Text book/ Class discussion
Week 15	Creating and Managing Teams Group and its development Group structure, process, tasks Challenges in managing teams and skills	Text book/ Class discussion
Week 16	Understanding and Managing individual Behavior Attitude and Behavior How it develops and change and effect on individuals' job-related outcomes	Text book/ Class discussion
Textbooks and Reading Material		
1. Textbooks. Robbins, S. P., & Coulter, M. (2017). <i>Management</i> (14th ed.). Pearson.		
2. Suggested Readings Latest and relevant Case studies / Research articles from Emerald, Springer, Wiley, Sage		
Teaching & Learning Strategies		
1. Case study 2. Project		

3. Interactive lectures with discussion			
Assignments: Types and Number with Calendar			
1. Presentations 2. Quiz			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behaviour, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.